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ABOUT THE ALAN REVIEW. *The ALAN Review* (TAR; ISSN 0882-2840 [Print], ISSN 1547-741X [Online]) publishes articles that explore, examine, critique, and advocate for literature for young adults and the teaching of that literature. Published pieces include, but are not limited to, research studies, papers presented at professional meetings, surveys of the literature, critiques of the literature, articles about authors, comparative studies across genres and/or cultures, articles on ways to teach the literature to adolescents, and interviews with YA authors.

AUDIENCE. Many of the individual members of ALAN are classroom teachers of English in middle, junior, and senior high schools. Other readers include university faculty members in English and/or Education programs, researchers in the field of young adult literature, librarians, YA authors, publishers, reading teachers, and teachers in related content areas. ALAN has members in all 50 United States and a number of foreign countries.

PREFERRED STYLE. Manuscripts should usually be no longer than twenty double-spaced, typed pages, not including references. A manuscript submitted for consideration should deal specifically with literature for young adults and/or the teaching of that literature. It should have a clearly defined topic and be scholarly in content, as well as practical and useful to people working with and/or studying young adults and their literature. Research studies and papers should be treated as articles rather than formal reports. Stereotyping on the basis of sex, race, age, etc., should be avoided, as should gender-specific terms such as "chairman."

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Manuscripts that are accepted may be edited for clarity, accuracy, readability, and publication style. Upon publication, the author will receive two copies of *The ALAN Review* in which the article appears. Publication usually occurs within 18 months of acceptance.

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FALL (October) Issue Deadline:	MARCH 1
WINTER (March) Issue Deadline:	JULY 1
SUMMER (June) Issue Deadline:	NOVEMBER 1

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