

Thirtieth Annual Outstanding Manuscript Award Recipients

Journal of Industrial Teacher Education

Each year the Editorial Board of the *Journal of Industrial Teacher Education* acknowledges excellence in writing through its Outstanding Manuscript Awards. The Outstanding Manuscript Awards are presented to authors of refereed manuscripts based on three categories: research, conceptual, and dissertation. An awards task force, consisting of past *Journal* editors reviewed each published manuscript from Volume 45 of the *Journal*. The members first determined whether the manuscript merited recognition and then ranked the selected manuscripts. Individual rankings were combined to determine the recipient in each of the three award categories. The awards task force for Volume 45 consisted of Richard Walter, Janet Burns, and George Rogers. The Editorial Board of the *Journal of Industrial Teacher Education* extends warm thanks to these individuals for their assistance in the awards selection process and for their continued service and commitment to the *Journal*, the National Association of Industrial and Technical Teacher Educators and the profession.

The Outstanding Research Manuscript is selected from published articles that were data based. The Outstanding Research Manuscript for Volume 45 was co-authored by James A. Gregson, the University of Idaho, and Patricia A. Sturko, Washington State University. Their article, published in Issue 3, was entitled *Learning and Collaboration in Professional Development for Career and Technical Education Teachers: A Qualitative Multi-Case Study*.

The Outstanding Conceptual Manuscript Award is chosen from philosophical, historical, curricular, or expository pieces. Marie Kraska, Auburn University, authored the Outstanding Conceptual Manuscript for Volume 45 of the *Journal*. Her article entitled *Retention of Graduate Students Through Learning Communities* was published in Issue 2 of the *Journal*.

The Outstanding Dissertation Manuscript award is selected from articles that report the findings of a thesis or dissertation. The Outstanding Dissertation Manuscript for Volume 45 was co-authored by Luke J. Steinke, Eastern Illinois University, and Alvin “Bob” Putnam, Southern Illinois University. Their article, which appeared in Issue 2, was entitled *Influencing Technology Education Teachers to Accept Teaching Positions*. Their manuscript was based on Dr. Steinke’s dissertation completed at Southern Illinois University.

The Outstanding Manuscript Award recipients were recognized by the National Association of Industrial and Technical Teacher Educators at their Opening Session held during the Association for Career and Technical Education Conference in Nashville, Tennessee. The recipients were presented plaques for their achievement. Once again, the *Journal* Editorial Board and the National Association of Industrial and Technical Teacher Educators congratulate each of the award recipients of Volume 45.