

Information for Authors

The *Journal of sTEM Teacher Education* is published three times annually by the Association for sTEM Teacher Education. The *Journal*, formerly the *Journal of Industrial Teacher Education*, was first published in 1963 and is one of the most respected refereed journals in the profession. Past copies of the *Journal* can be accessed at: <http://scholar.lib.vt.edu/ejournals/JITE/>.

The *Journal's* refereed articles can be in one of three categories: 1) research-based manuscripts, 2) conceptual pieces, and 3) dissertation-based manuscripts. Additionally “At Issue” essays, “Comments,” and “Under Review” (reviews of books and media) are published. All published work focuses on science, engineering, technology, and mathematics (STEM) teacher education, with a dedicated emphasis on the T&E of STEM.

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